#### Reading

Reading books will be changed every <u>Friday</u>. Please return books to school each week in order to be changed. **RWI** group books will change on different days depending on which group your child is in.

Please read with your child as often as possible, ideally every day, your support and encouragement really helps consolidate their learning.

### Home Learning

We will be sending most communication to you via ClassDojo. Each week, your child will receive a piece of English / Maths work to complete for the following week. Please take a photo and add it to the correct portfolio.

## Homework Challenges

Please don't forget to explore the homework challenge menu. All completed challenges need to be brought into school on <u>Friday</u> <u>12th July</u>. Parents are invited in to share on <u>Monday 15th July</u>.

## PE

PE day will continue to be a <u>TUESDAY</u>. Please ensure your child comes to school wearing their PE kit, with long hair tied up and earrings removed or covered. PE Uniform Navy or black shorts, jogging bottoms or leggings White T-shirt Plimsolls or trainers Thank you.

Please ensure water bottles and sunhats are in school every day. Sun cream should be applied before school when necessary.

## Class Information EYFS

## Summer Term 2 2024

We hope you find the following information helpful in supporting your child this half term.

# Many thanks for your continued support.

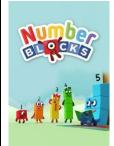
Miss Sewell

## English

We will be learning our new tale 'The Rainbow Princess'. We will be encouraging the children to write using their phonic knowledge whilst we continue to follow our 'Talk for writing' scheme.

## Maths

We will continue to use the CBeebies programme 'Numberblocks' to teach understanding of the numbers and the number system. We will be looking at doubling,



looking at doubling, halving and sharing amounts as well as capacity, height, weight, length and size. Phonics

We will be following 'Read, Write Inc' as a method of learning our phonic sounds, and how to use them to read and write. Children are grouped by ability and work with other children who are the same level as themselves.



## Discover RE

This term we will be exploring different places of worship. The children will look at churches, mosques and synagogues and discuss similarities and differences.