# Reading Books

Once the children have finished their reading book, they will be able to change their book in class / library.

Please encourage your child to read a little of their book at least three times per week. Our library slot for this term is **Friday** - children will be able to choose a reading for pleasure book to take home alongside their reading book.

The more children read, the more confident they become!

# P.E. - Friday

**P.E.** Kit – blue or white tshirt, blue shorts, plimsolls or plain trainers, dark coloured tracksuit bottoms and sweatshirt for cold weather

During Autumn 2 P.E. is every **Monday**. Please can children come to school wearing their P.E. kit. Please ensure that earrings are not worn, or can be removed independently by your child. Long hair should be tied back. This terms learning for PE is 'Gymnastics'.

# <u>Dojo</u>

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so.

# **Homework**

Homework will be sent via ClassDojo. This includes a homework challenge menu for the half term, and a weekly maths or English task.

# Class Information Year 3

# Autumn 2 2024

Welcome back to Year 3! We hope you enjoyed your half term break and look forward to a busy half term as we head towards Christmas!

You will find a brief overview of the curriculum content for English, maths and PSHE. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 3 will be learning this half term as well as some more detailed information on the knowledge we expect children to know at the end of this half term.

Many thanks for your continued support.

Mrs Cousins and Mr Smith

#### **English**

Before half term we began learning about **persuasive texts**. We are using our model text 'Visit Paris' to learn the features of a persuasive leaflet before writing our own. Our class book is **The Pied Piper of Hamelin** by Michael Morpurgo.

The next unit will be about wishing tales, where a character wishes for something they may come to regret! We will learn the model text 'King Midas', and our class book will be The Lost Homework by Richard O'Neill.

We use Read Write Inc for spellings.
Children learn a spelling rule each Monday, and consolidate their learning through various activities during daily spelling lessons. Please note whilst we no longer do spelling tests, we are continually assessing children's confidence with different spelling rules and using this to plan next steps.

### <u>Maths</u>

This half term we focus on multiplication and division, including the following:

- -equal groups
- -arrays showing multiples of 2s, 5s and 10s
- -multiplying and dividing by 4
- -multiplying and dividing by 8
- -multiplication and division problems



Times tables will also be taught during our maths lessons and in discrete practice sessions. Children will be working on their 3, 4 and 8 X tables as well as consolidating their 2, 5 and 10's.

<u>www.timestables.co.uk</u> is a super, free resource to use at home to help your child practice and offers a variety of games to help them learn.

Arithmetic is taught daily to help children build fluency with different calculations. We also spend time looking at problem and reasoning questions, where we will think about what the best way to solve a variety of mathematical problems.

### PSHE Curriculum

We will be teaching weekly PHSE sessions aimed at nurturing your child's mental health and well-being. The focus of our PSHE lessons this term is **Celebrating Difference**. Children will think about how differences between us make us special, managing disagreements and what to do when we see someone being hurtful to someone else.