

## Reading Books

We still have library sessions so children who have finished their books will have the chance to change them (we also try to visit during the week to change books where possible!).

Please encourage your child to read their book at least three times a week. Evidence suggests reading regularly builds self-esteem, broadens vocabulary and develops imagination. It really makes a huge difference!

## PE - Swimming - On Wednesdays

Children need to bring the following items, please ensure ALL items are named:

- swimming costume (one piece only) or swimming shorts
- towel
- swimming hat
- swimming goggles (optional)

The swimming pool provides flotation devices (arm bands, floats, boards) within the session for pupils to use. Swimming hats can be worn in the pool, and are available to purchase from the school office.

Please ensure jewellery is removed before coming to school, and that long hair is tied back so it is easier to put on swimming hats.

## Dojo

Just a reminder that most of our communication is via Class Dojo.

## Homework

Homework will be set and sent via ClassDojo. This includes a homework challenge menu for the half term and a weekly maths or English task.

# Class Information Year 3 Spring 2025

We hope you find the Spring Term information update helpful.

This term we will continue to teach the Year 3 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

As before, you will find a brief overview of the curriculum content for English and Maths as well as an overview for the PSHE sessions for this half-term. As in the Autumn Term information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.  
Mrs Cousins and Mr Smith

## Year 3: Spring 1 2025

### English

We start this term finishing our unit on a wishing genre and the Lost Homework. We then move onto using the Manchester Ridgeback as inspiration for our work on information texts. Furthermore, we will be reading the 'Land of Neverbelieve' with some amazing illustrations and descriptive settings. Children will be writing in lots of different styles throughout this unit and they will have many opportunities to use grammar and punctuation in their writing. At the end of the unit, children will write an information text based upon what they have learned.

Children will have allocated reading time each day and will be using Accelerated Reader to do quizzes on books they have read. **Please ensure children bring their reading book and planner to school every day.**

We will be continuing to use Read Write Inc for spellings. Children will be introduced to a spelling rule each Monday and consolidate their learning through completing various activities during their daily spelling lessons.

### Maths

We continue this term learning about multiplication and division. Having learned about the 3,4 and 8 times tables in the Autumn Term, we are moving onto multiplying and dividing 2-digit numbers by 1-digit numbers. Children have the opportunity to use concrete apparatus and pictorial representations to support their learning at all times and will learn different ways to represent their learning. We then move onto units about money and statistics including pictograms, tally charts and bar charts.

This half-term, children will be working on their 3, 4 and 8 times tables as well as consolidating their 2, 5 and 10's. [www.timestables.co.uk](http://www.timestables.co.uk) is a useful website to help children practise and consolidate their times tables at home as well as the Tackling Tables website ([www.tacklingtables.co.uk](http://www.tacklingtables.co.uk)) which every parent has had log in details sent to them via Dojo.

Children will have a Tackling Tables quiz every Friday at the level appropriate to them. We also spend time looking at word problem and reasoning questions, discussing what the question is asking and how we go about solving it.

### PSHE Curriculum

We will be teaching weekly PHSE sessions aimed at nurturing your child's mental health and well-being. The focus of our PSHE lessons this term is 'Dreams' and 'Goals'. Children will think keeping going when things are challenging, working well in a group, having a positive attitude and how to achieve goals.

During the Spring term, we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson