

Class Information

Year 5

Spring Term 2 - 2025

Reading Books

Please ensure your child brings in their reading book each day, along with their planner. We will be closely monitoring their reading and supporting them to choose appropriate books that inspire and challenge them. They will continue to take accelerated reader tests to support their progress. We ask that you encourage your child to read daily at home.

PE - Monday

Please make sure your child arrives in their full PE kit on Thursdays. **Please ensure that earrings are not worn or can be removed independently by your child.** Long hair should be tied back.

Homework

Homework will be set on Fridays via Class Dojo. Once completed, please add it to the necessary portfolio, **by lunchtime of the following Friday.** In addition, homework challenges are set half termly. This is an opportunity to complete a task relating to foundation subjects, e.g. Science/DT etc. This homework can be brought into school. The homework menu will be sent via Class Dojo.

Year 5 Class Assembly - 20th March 2025

I hope you all had a lovely February half term break!

Here you will find a brief overview of the curriculum content for English and Maths. Information about other subjects will be uploaded separately in a more detailed 'Knowledge Organiser' via Class Dojo. This information is designed to give you a flavour of what the children in Year 5 will be learning this half term as well as some more detailed information on the knowledge we expect children to know by the end of this term.

Any questions, feel free to message me via Class Dojo or catch me in person!

Many thanks for your continued support,

Miss Hinton

English

Text type: Persuasion

Model text: Persuasive Letter

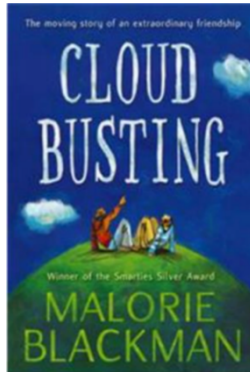
High-quality text: Cloud Busting

New skills to be taught:

- Language of persuasion
- Cohesion within a paragraph
- Link ideas across paragraphs
- Use of commas to clarify meaning or avoid ambiguity
- Determiners
- Rhetorical questions (speech + verb + action)

GPS - Grammar, Punctuation & Spelling

- Consolidate modal verbs - create a thermometer of least likely to most likely modal verbs
- Empty words e.g. Someone, somewhere was out to get him
- Relative clauses using who which that where when whose
- Apostrophes
- Prepositional phrases

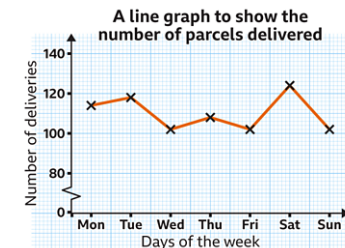
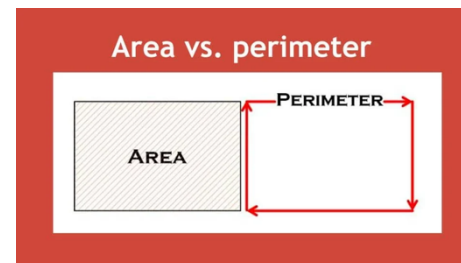


Maths

This half term we will be concentrating on **perimeter, area and statistics**.

We will be:

1. Exploring the perimeter of rectangles, rectilinear shapes and polygons
2. Finding and estimating the area of rectangles and compound shapes.
3. Drawing line graphs
4. Reading and interpreting line graphs and tables
5. Exploring two-way tables
6. Reading and interpreting timetables



Children will have lots of opportunity to practise their skills and then apply them to reason and problem solve.

Alongside our curriculum work we will continue to practise our times tables and arithmetic skills.

Foundation Subjects

Our foundations subjects will include the following:

- History - The Abolition of the Slave Trade
- Geography - Australia
- PSHE - Healthy Me
- DT - Sewing
- Science - Forces
- RE - Easter
- PE - Tag Rugby
- Latin - 'The Best Days of Your Life'

Knowledge organisers, containing more information on these topics, will be sent via class dojo.